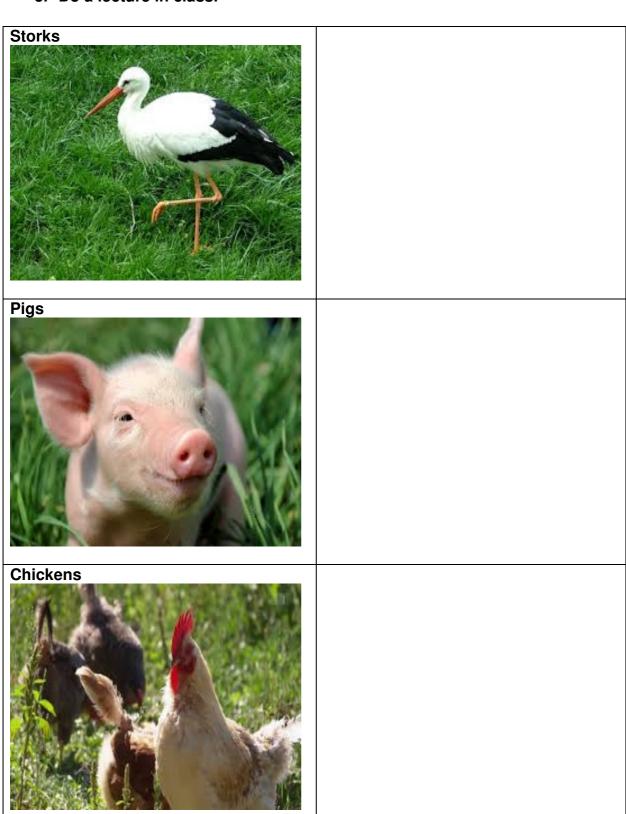
TASK FRAME

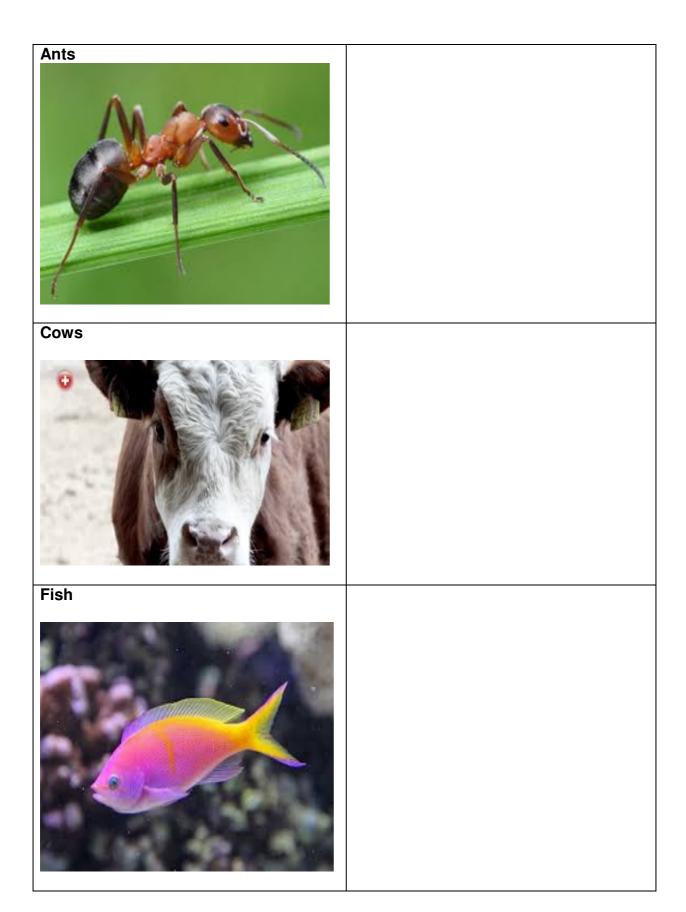
YOUNG WORLD VOL. 3 UNIT 4 PB p 30 – 31 What does it feel like to be an animal? Listening, text understanding, answer questions	TASK TOPIC Find amazing and fascinating facts about the animals. (Group-W)	UNIT 4
	PRE-TASK diff. groups of animals (pets, farm animals, zoo animals) Interview your friends: "Have you got a pet?" Spiral learning: YW2, animals in the woods	LANGUAGE SUPPORT vocabulary unit4 YW3 unit 4 texts dictionary internet teacher
1. Choose an animal and describe it. 2. Create a poster 3. Do a lecture to inform your classmates 4. Write four questions to answer with true or false. 5. Do the quiz in class	OUTCOME - Text understanding - rsearch - presentation of an animal - game invented from pupils - fluent speaking	PRESENTATION FORM - Present each animal on a poster - Do the quiz to be sure about other pupils attention
LANGUAGE FOCUS Phenomena enuogh facts, pictures question form		MATERIALS NEEDED YW3 books Dictionary Internet Poster (pictures, glue, pen)

AUTHORS:

Fascinating animals (work in groups of three)

- 1. Choose an animal and describe it. What is so amazing and fascinating?
- 2. Create a poster (A2: with pictures and text)
- 3. Do a lecture in class.





- 4. Write four questions to answer with true or false.5. Do the quiz in class.