## **TASK FRAME**

YOUNG WORLD VOLUME	TASK TOPIC	UNIT
Young World 1 class 3	Present your groupmembers to your classmates. Use different Information from your worksheet "That's me"	after Units 1 and 2, (repetition)
TASK INSTRUCTION	PRE-TASK	LANGUAGE SUPPORT
<ul> <li>work in pairs or groups of three.</li> <li>write useful information on your worksheet "That's me"</li> <li>after filling in, you change sheets and read the personal information about your partner.</li> <li>You write sentences on small slips of paper.</li> <li>You learn them by heart and present your partner to your classmates.</li> </ul>	Talk in several settings about you/ your family / your hobbies, your look.  Talk about you - where you come from, where you live, your likes and dislikes and what languages you speak.	<ul> <li>Worksheet "That's me" with different topics: family / where you live / likes and dislikes/</li> <li>favourite food/ colour/ number (animals/ hobbies)</li> <li>Sentences to present a groupmember, like:</li> <li>Her / his name is</li> <li>She / he likes</li> <li>Her / his hobbies are</li> </ul>

LANGUAGE FOCUS	ОИТСОМЕ	PRESENTATION FORM
<ul> <li>present simple</li> <li>3. pers. Singular -s</li> <li>He / she likes</li> <li>His / her favourite number / colour/ food/</li> </ul>	MATERIALS NEEDED	Oral presentation. The auditors make notes (3-5 important statements to each classmate) or they fill in a chart on the blackboard with this statements
AUTHOR: Anita Schrackmann	worksheet "That's me" Slips of paper (blackboard chart)	

## That's me

name:
address:
date of birth:age:
size:
colour of my hair:
colour of my eyes:
I was born in
I live in
My family: My mother's name is:
My father's name is:
brother(s) or sister(s):
My parents come from
At home we speak
My friends:
My hobbies:
I like
I don't like
My favourite food:
My favourite colour:
My favourite number:
My fingerprint: