Task YW 2 Unit 2 teacher

Topic: Jobs and Gender

Procedure

time		setting
L1 20'	Pretask: The pretask is done with the class in order to get familiar with some jobs that people in a town usually are doing. After each interview, pupils have to fill in an empty grid in their Exercise Book. The information is about the different job's duties and daily routine. HANDOUT: grid jobs and language support; tools and equipment.	Pupils listen to four interviews and fill in the grid together in class.
15'	Pupils collect jobs, make clusters for typical men and women's jobs. HANDOUT: different jobs	Pupils work in groups.
10'	Pupils get instruction about their homework: they have to make interviews. Besides the questions from the book, they ask also which tools or equipment is needed for the jobs. HANDOUT: empty grid	Pupils get sheet with empty grid.
L2 20'	Pupils tell about their interviews.	Sit in the circle.
20'	Let them imagine how it were, when men worked in women's jobs and the other way round.	Pupils imagine.
5'	Homework: Pupils invent a new dream–job. A "woman-man" job. HANDOUT: A "woman-man" dream job	Pupils write a story in your EB. First let them read the example given.

Pretask: fill in the table of the jobs in "A small Town" Unit 2

Pupils listen to the journalist Peter Chappel twice and so also to the following interviews.

After the second listening the table will be filled in. Each pupil does this task on it's own.

Control in class will give the pupils the satisfaction of having well understood and filled in (more or less) correctly as below.

name	job	working place	gets up at	what do you do all day
Peter Chappel	reporter	reporter at the local radio station introdu		introduces people about
				their jobs
Stephen Miller	taxi driver	drives people by taxi	seven o'clock a.m.	drives people to the station
Thomas Brown	baker	at the bakery	three o'clock a.m.	makes bread, cakes, bisquits
Sally Johnson	shop assistant	at the super market	seven thirty a.m.	helps the costumers
Beth Owen	teacher	at the school	school starts at 8.15	teaches the pupils
Jane Edwards	waitress/ waiter	at the restaurant	work starts at ten	prepares the tables and
			o'clock	serves the people

name	job	working place	gets up at	what do you do all day

hairdresser	saloon	cleaning lady	whiper, broom
	scissors		cleaning soap
	shampoo		vacuum cleaner
lawyer	statute book	author	imagination
	office		typewriter
	lap top		voicerecorder
nurse	white apron		
	blood pressure monitor		
farmers wife	cows and calves		
	goats, sheep		
	hens		

Task YW 2 Unit 2: Introduction pupils

Topic: "woman-man" jobs

		what to do
	Which jobs are there in the small town?	Listen to the four interviews and fill in the grid.
10'	Which jobs do you know?	Work in pairs.
		Collect jobs and write them on your list.
		For translation ask your teacher or look it up in your job-list.
10'	Which jobs are typical for men? Which jobs are typical for	Make girls- and boys-groups of three.
	women?	Collect and make a cluster on a poster.
10'	Are there jobs for men AND women?	In the circle. We collect jobs that are both for men and women and make a cluster and put this poster between the other two posters.
Home Work	Make interviews with two to three persons.	Take the sheet for the interview. You ask three people. There must be one woman. Listen to them carefully. Fill in your grid.
20'	How were the interviews?	We tell each other about the interviews.
	Which tools and equipment do people use? tool= Werkzeug equipment= Ausrüstung	We discuss.
10'	A man does a woman's job A woman does a man's job	What do you think?
HW	What is your dream job?	Invent your dream-job; a "women-man" job.
		First read the example. Write on the sheet.

Homework

A: Job-Interview

Interview two to three persons about their jobs.; family, neighbours, teachers, friends or ask a person in the town.

There must be one interview with a woman.

name	job	working place	gets to work at	what do you do	tools or equipment

B: Which of these jobs do you like best? Why.....?

• Make 3 sentences: I like / I don't like because......

I am the captain of a ship and I am a farmer's wife

I get up very early and milk my goats. I talk to them. My goats are very intelligent. With the goatmilk my husband makes cheese. Then I wake up my children and prepare their breakfast. They eat Cornflakes with goat-milk. We live next to the lake. I go to my big boat. I open the gate and the people come on the boat. Also my children come on the ship.

Now I am a ship-captain and drive by ship to Lucerne. There the people get off the ship. My children go to school.

After this I buy food at the market and drive back home. I fasten the ship on the shore. Now I help my husband to cut the hay.

I am a great farmer and also a great captain.

Now imagine your own "woman- man" dream-job.

All sorts of jobs

do you know a person working as..... if needed; write or draw

actor/ actress	lawyer	
author/ authress	mechanic	
beautician	nursery-school teacher	
boss/ chief	nurse	
bookkeeper	office manager	
biologist	plumper	
bus driver	physiotherapist	
bricklayer	pastor	
caretaker	painter	
cleaning lady	receptionist	
cook	research scientist	
carpenter	restorer	
construction worker	sheperd	
chemist	secretary	
dentist	surgeon	
fireman	tailor/ dressmaker	
hair dresser	truck driver	
housewife	vet	
head master	zoologist	
florist		
head of business		
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typical woman's job	typical man's job