


TASK FRAME

<p>YOUNG WORLD VOLUME Young World 4</p>	<p>TASK TOPIC What we eat / Food pyramid Pupils write down during a day what and how much they eat. In groups of three or four they put all the food together and put it in the six sectors of the food pyramid. They make a poster and present it to the class.</p>	<p>UNIT Unit 1 The way we live</p>
	<p>PRE-TASK List of food is given to the pupils or they make a Mindmap. They listen to the four families (PB p. 4/5). They learn about the six categories and the food pyramid (AB p. 4/5). Homework : They make a list of all the things they eat in one day and the quantity if possible.</p>	<p>LANGUAGE SUPPORT - List of food (Worksheet, Copy out of a picture dictionary) - Sentence starters for the presentation. (e.g. In one day we ate... We like/dont like/prefer... We should/shouldnt...)</p>
<p>TASK INSTRUCTION Work in groups of three or four. Compare the list of all the things you have eaten in one day. Write the things on a piece of paper or cut out a picture. Look at the food pyramid on page 5 in the Activity book. Put the food you had in the six sectors. What shape is it ? Make a poster. Find a name for your shape. Present your poster to the class.</p>	<p>OUTCOME - Poster / visualization of the food they ate in one day. It will probably not be a pyramid but have another form. Each group finds a creative name for their form. - Presentation</p>	<p>PRESENTATION FORM Oral presentations of their food pyramid with a reflection on their eating habits.</p>
<p>LANGUAGE FOCUS - food vocabulary - verbs - quantities (a lot, not much, more, less) - measurements(l, kg, ...)</p>		<p>MATERIALS NEEDED - List of food (Worksheet, Copy out of a picture dictionary) - lots of food pictures - poster</p>

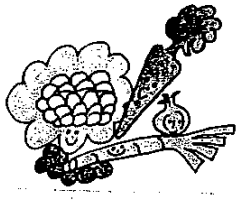
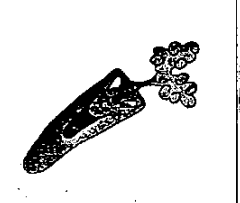
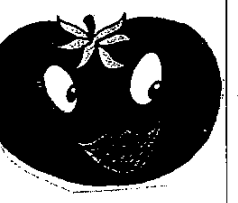
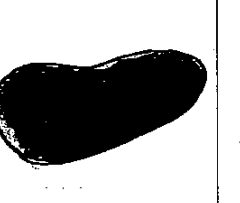
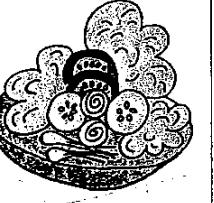

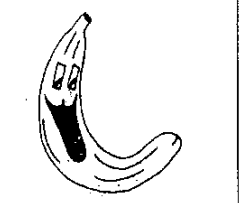
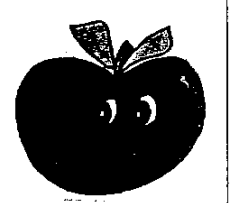
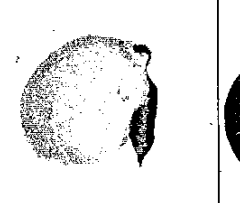
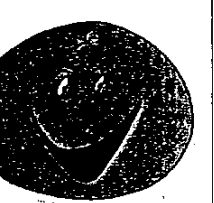
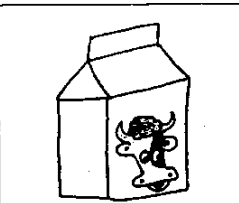
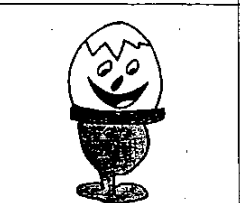
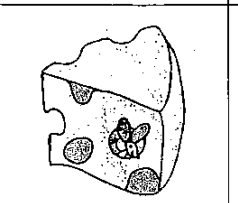
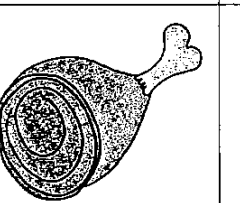

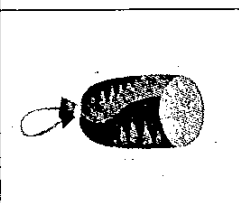
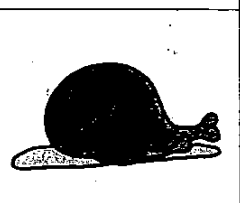
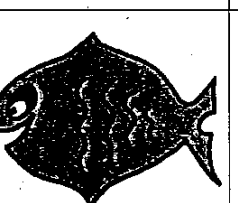
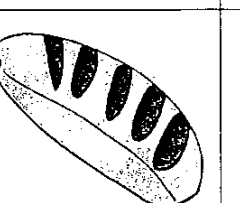

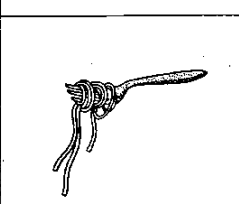

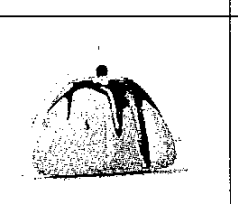
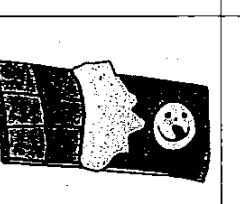


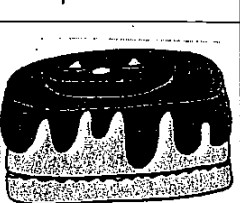
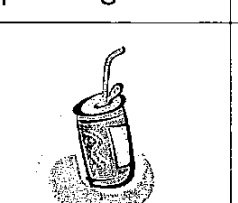
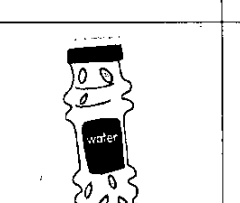

AUTHOR: Priska Anderhalden

Datum:		Name:		Unterschrift:	
Max.: 10	err.Pkt.:	GA: 6	Note:		

English oral presentation: food pyramid

Objective	Erreicht	Teilweise erreicht	Nicht erreicht
Makes comprehensible, mostly correct sentences.	/2	/1	/0
Uses the correct structures. (Unit 1)	/2	/1	/0
Uses the vocabulary from Unit 1 correctly.	/2	/1	/0
Does the presentation in an interesting way.	/2	/1	/0
Speaks with a good fluency & pronunciation.	/2	/1	/0

Unit 1 The way we live: Vocabulary „Food“

				
vegetable	carrot	tomato	potato	salad
				
fruit	banana	apple	lemon	orange
				
milk	egg	cheese	ham	bacon
				
sausage	chicken	fish	bread	cornflakes
				
noodles	crisps	pudding	chocolate	sweets
				
ice cream	cake	drink	water	coffee