

Task frame

<p>Young World Unit & Topic -YW 3, 5th class -Unit 3 Help</p>	<p>Task -Pupils take their notebook with the homework and work in groups of 3</p>	<p>Reference to LP 21 -FS 1E.3.B.1-2a Sprechen D.1-2a -FS1E.4.C.1-2a Schreiben 5.D.2-2a</p>
<p>Pre-task -Pupils explain a Don't... and Do... sign on blackboard (meaning, colour, shape...) -homework: Every pupil draw Don't/Do signs of their village in notebook (at least 3) -Pupils name and labels different Don't/Do signs on blackboard, PB p.25 n.5, AB p.26 n.11, KV 3.3</p>	<p>-They draw 2 real Don't/Do signs and 1 fake/fantasy sign and label them -They turn the cards and draw 2 other real and 1 fake/fantasy sign and label them</p>	<p>Language support - PB p.25 n.5, AB p.26 n.11, KV 3.3 -signs and labelings on blackboard</p>
<p>Task instruction -It's written on blackboard: <u>Group work:</u> 1. Draw <u>2 real red</u> „Don't...” signs (homework in notebook) and <u>1 fake / fantasy</u> “Don't ...” sign. 2. Write the correct labeling down on white cards. (blackboard, AB p.26, Booklet p.3, dictionary helps you!) 3. Turn the cards and draw <u>2 real blue</u> “Do...” signs (homework in notebook) and <u>1 fake/ fantasy</u> “Do...” sign. Write the labeling down. 4. Keep the signs and the labelings for the presentation in the next English lesson.</p>	<p>Task outcome -2 groups work together and present their signs each other -Groups can correct each other the labelings, if they're wrong</p>	<p>Presentation form -2 groups work together and present their signs each other on this form: Group 1 has to match the labelings to the sign pictures of team 2 (turn sides) -Group 1 can correct the labelings, if they're wrong -Group 2 does the same</p>
<p>Language focus -Don't drive more than 50km/hour -Drive minimum 30km/hour...</p>	<p>Estimated time -3 lessons</p>	<p>Material needed -Pupil's Book (PB), Activity Book (AB), KV 3.3 -homework of pupils in notebook -Copies of Don't/Do signs -white cards for labelings -dictionaries</p>