

TASK FRAME

<p>YOUNG WORLD VOLUME</p> <p>Young world 4 Unit 2 Forms of migration</p>	<p>TASK TOPIC</p> <p>Grammar :</p> <ul style="list-style-type: none"> - repetition of asking questions - fact box of animals - write correct sentences 	<p>UNIT</p> <p>At the end of Unit 2</p>
<p>PRE-TASK</p> <p>Pupil 1 (scientist): invent an animal with a special gift</p> <p>Pupil 2 (reporter): ask as many questions as possible in order to find out everything about this animal (fact box)</p>		<p>LANGUAGE SUPPORT</p> <p>Grammar about asking questions</p>
<p>TASK INSTRUCTION</p> <p><u>Task (phase 1):</u></p> <ul style="list-style-type: none"> • Every pupil prepares his or her task (write the necessary sentences or the questions) <p><u>Planning/ Report:</u></p> <ul style="list-style-type: none"> • Scientists discuss their animals with an other scientist and help with the sentences • Reporters discuss their questions with the other reporters (small groupes) and correct the questions 	<p>OUTCOME</p> <p><u>Focus</u></p> <ul style="list-style-type: none"> • The teacher explains on the blackboard special mistakes or other important issues 	<p>PRESENTATION FORM</p> <p>Make the interviews in front of the class</p> <p><u>Analysis</u></p> <ul style="list-style-type: none"> • Other pupils: Take notes Make a summary at the end of the interview • Feedbacks for the scientists and the reporters
<p>LANGUAGE FOCUS</p> <ul style="list-style-type: none"> - Asking questions - Vocabulary - speaking training 		<p>MATERIALS NEEDED</p> <ul style="list-style-type: none"> - worksheets about asking questions

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